



Area of Learning	Week 1 13/04/26	Week 2 20/04/26	Week 3 27/04/26	Week 4 4/05/26	Week 5 11/05/26	Week 6 18/05/26
TOPIC	<b>Nature Detectives</b>	<b>Garden Growers</b>	<b>Mud Kitchen Chefs</b>	<b>Water Wonders</b>	<b>Outdoor Artists</b>	<b>Weather Watchers</b>
NUMBER	Acorns - 1 Pre-school - Representing 6	Acorns - 2 Pre-school - Representing 7	Acorns - 3 Pre-school - Representing 8	Acorns - 4 Pre-school - Representing 9	Acorns - 5 Pre-school - Representing 10	Recap
SHAPE	Acorns - Circle Pre-school - Sphere	Acorns - square Pre-school - Shape Cube	Acorns - Triangle Pre-school - Shape Prism	Acorns - Rectangle Pre-school - Shape Cuboid	Recap	Recap
Colour	Light and dark shades red	Light and dark Shades blue	Light and dark shades of green	Light and dark shades of yellow	Light and dark pink	Recap
Season	Spring	Spring	Spring	Spring	Spring	Spring
Concept Cat's Word	After	Through	Near	Out	Full	Recap

<p>IDEAS FOR PARENTS</p>	<p><b>Nature Detectives</b></p> <p>This week we are going to be exploring natural collections of items, such as, shells, stones and leaves. You may like to extend this at home and look for natural items on a walk or in your garden. How could you sort these items into categories? Size? Weight? Colour?</p> <p>We are using the story 'Leaf Man' this week which can be found on YouTube. You may like to get creative with your child and use different leaves to create your own picture together.</p> <p>You may like to go for a walk and do some leaf or bark rubbing with your</p>	<p><b>Garden Growers</b></p> <p>This week we will be examining things that grow in our garden as well as introducing the importance of looking after our surroundings. Have you got any plants or vegetables that are currently growing? If you have you may like to start to look at length/height with your child, you could measure the item weekly and record the measurements. We have a compost bin at pre-school, and the children are becoming very knowledgeable about the items that can go in there, maybe you could ask them to explain this to you. We also recycle paper, plastic and soft plastics and again they are all showing great skill in</p>	<p><b>Mud Kitchen Chefs</b></p> <p>This week our learning will be based in the garden! We will be looking at recipes that we can create in the mud kitchen! Have you got a favourite recipe book? You could show your child that you get books that tell us information too, not just stories. Perhaps make time to follow a recipe together.</p> <p>In pre-school we are going to paint stones as vegetables and fruit to use in our mud kitchen, this may be something that you would like to also create home, we would love to see your photos if you do!</p>	<p><b>Water Wonders</b></p> <p>This week involve a lot of problem solving and exploring of water play! I wonder what will happen if we add water to this pipe? I wonder if the bucket is empty or full. I wonder questions are great for getting your child to think out loud, this type of open questions extends interactions with your child. You could use this opportunity to explore the worlds natural wonders, such as, Waterfalls, use the internet to look at pictures and videos.</p> <p>Talk to your child about the importance of staying hydrated, how this helps us to have energy and keeps our body healthy.</p> <p>Our shape this week is the 2d shape rectangle</p>	<p><b>Outdoor Artists</b></p> <p>We will be looking at different ways we can be creative outdoors this week. From using natural mud to paint to playing musical instruments outside! Have you seen the artwork under the bridge in Evesham? This may be an opportunity to explore different types of art.</p> <p>Use natural materials to create transient collages on the ground (if any of you can remember the TV programme Art Attack, a bit like that!).</p> <p>Can your child create some artwork for us? It can be anything</p>	<p><b>Weather Watchers</b></p> <p>Observe the weather each day with your child, talk about how it looks and how it feels. What clothes would be right for that weather? Would it be a woolly hat day?</p> <p>Can your child tell you why we need to have sunscreen and a hat on in the summer? Support their learning on this and extend if necessary.</p> <p>If it is a day with lots of clouds in the sky take time to observe the clouds and tell your child what you think the clouds look like, 'that cloud looks like a dinosaur' etc. I wonder how creative they will be!</p> <p>Have you visited a very hot or very cold country, talk to your</p>
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	<p>child, noticing the marks of the textures and patterns together.</p> <p>You could play 'we're going on a shape hunt' game and see if your child can find circle shapes. Point out spheres to your child, explain its not 'flat' shape but it's a 'fat' shape as it is 3d.</p>	<p>identifying the correct colour bin for the material. Maybe they could help you at home sort the recyclable items.</p> <p>Support your child in distinguishing between different shades of blue. Compare items together to see that they are both blue, however they do look different.</p>	<p>Ask your child to help prepare dinner, perhaps they could chop something for you, or help lay the table ready.</p> <p>If your child is a school leaver, can they collect 8 items around the house, make marks to represent this number?</p> <p>If your child is 2 Or 3 years old, then encourage finger counting and representing numbers on their fingers.</p>	<p>and the 3d shape cuboid. Do you have any of these items in your house, such as, boxes. Show your child and go on a search for some more! They might like to have a go at drawing a rectangle with it's 2 short sides and it's 2 long sides.</p>	<p>they would like to draw or paint.</p> <p>Our numbers this week are 5 and 10. Use number rhymes to engage your child in counting. For the school leavers you may like to set them challenges, 'what is one more than 5' etc.</p>	<p>child about your experiences. If you have photographs show them too.</p>
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SCHOOL READY IDEAS FOR THIS TERM – To continue to recognise their initial letter of their name and begin to be aware of words that start with that particular letter sound. Put their own belongings in the correct places. Encourage your child not to bring in items from home as they will be unable to at school. Listen to longer books with you and talk about the story.