Pre-school

Information pack

All about us

Little Bo Peep Pre-school is situated within the village hall setting in Inkberrow.

We pride ourselves on providing a warm and welcoming atmosphere to our pre-school children. We consider our pre-school setting to be an ideal environment for children to learn and develop for the start of their school careers.

Our aim at Little Bo Peep Pre-school is to prepare the children with the skills that they will need to enter school and have the best start that they can.

Our pre-school and Acorns room is staffed by nine qualified members of staff. Claire, Toyah, Jayne, Laura, Jenn, Hannah, Lisa, Nicki and Lucy. Supporting the qualified staff we have Katie who has joined us to do a level 3 apprenticeship in childcare. Fun Club is run by Claire and Toyah with, Jenn, Jenny and Clare supporting.

Claire is the senior manager of both nursery and preschool and has an NNEB diploma in nursery nursing, Toyah is the Deputy Manager and has a Bachelor of Arts in Early Childhood. Jayne is a key person in Preschool and has a foundation degree in early years, Jenn also has a level 3 childcare qualification. Laura and Hannah and Nicki have recently completed their level 3 apprenticeships in Early years, Katie is currently doing her level 3 apprenticeship in Early Years. The children enjoy learning phonics sounds and joining in with number rhymes and games along with lots of other fun, learning activities which prepare the children for school.

We have excellent facilities at the village hall which include a fantastic outside play area. The children enjoy watching and exploring as the seasons change throughout the year.

Opening Times - Our pre-school and Acorns room is open all year around but we do offer a term time only placement which coincides with the local schools, during the holidays we operate a play scheme which can be booked separately via a booking form, arrives via email approx. 3 weeks before the end of each term.

All pre-school children and Acorns children who are term time are welcome to attend our fun club play scheme and do not have to stick to their usual days.

- Term time opening hours: 7.30am – 6:00pm
- Fun Club Play Scheme opening hours 8.00am – 5:30pm

Funding - All children in England aged 3-4 are entitled to 15 hours of free childcare per week. However, in September 2017 the Government introduced a further entitlement to 30 hours per week, providing certain criteria is met. To see if you are eligible please go to the Government website.

From September 2025, we are offering stretched funding to those families who are eligible and that want it. This would mean stretching your funding over 50 weeks of the year instead of 38 weeks.

A child who is eligible for 30 hours a week and then wanted to stretch their funding would receive 20 hours a week instead. A child eligible for 15 hours would receive 10 hours a week.

Our Term Time offer – Parents can use the 15/30 hours funding a week and this would be for 38 weeks of the year. Then if attendance is required in the school holidays this would be charged at the current session rate.
Stretched - can claim 10 or 20 hours a week for 50 weeks. No extra charges for the school holidays.
If your child is coming up from Little Bo Peep Nursery then we understand that you may wish to change your session times to fit in with the Government funding. Please see form attached to confirm your hours.

Fee's

We have currently added some extra session fees and times as we have had lots of parents asking for extra's. Due to the demand we have decided to use the following fee's:

Full day 8:00-6:00 (includes lunch and pudding - £82.00
Half day 8:00-1.00 (includes lunch and pudding - £55.00
Lunch and pudding (Funded sessions) - £5.00
Late collection - £15.00
Early drop off (7:30 – 8:00) - £6.00

Please speak to Claire if you require extra sessions.

Transition and settling in

It is our aim to ensure that the transition into pre-school and the Acorns room is a smooth and happy one for both children and parents. It is our aim to ensure all children receive an induction plan appropriate to their individual needs and requirements.

Induction periods will usually take place a week before starting. As this will vary depending on each individual child the following is a guide only.

Acorns room

We have recently set up a new room within our preschool setting to support our transitions. Lisa from our Nursery site will be taking the role of room leader for the Acorns. As a collective team we have identified that some children need a more quieter and calmer environment to allow them to settle and built those all-important relationships with the staff and their peers. The children in the Acorns room will have the opportunity to spend time in the main preschool room and join in with the Forest School and P.E sessions on offer. The rooms will offer a free flow system so the children can choose where they would like to play. The children in the Acorns room will have the opportunity to have a sleep or rest after lunch if required. The staff will discuss this with you when you begin your journey at Little Bo Peep.

Key workers

We operate a very successful key worker system. Our pre-school children are divided between Toyah, Laura, Jenn, Nicki and Hannah into key groups. Lisa will be key person in the Acorns room. Each key worker is responsible for working day to day with their children and is responsible for updating and recording the children's progress in their profiles.

Tapestry

The children's profiles are made on an iPad programme called Tapestry. We use tapestry to record some of your children's highlights and achievements. It is a fabulous tool which not only can be used as a way of recording your child's development but also its amazing at showing you little pieces of your child's day using video's and photos. Each tapestry account is individual to your child and no one else has access to this. You will be given a tapestry form to fill out which gives us permission to add your child to the software. Once we have the form filled out we can then put in your details, you will then be send a unique code to access your child's tapestry account. If you have any problems then please do let us know. You can also add photos and memories onto the account which the staff can access, this is another wonderful way to encourage the children to share their experiences from home and gain confidence to talk in larger groups.

Development Overviews

We truly believe that good communication between our staff and parents/carers is key to having happy and settled children. As part of their end of year transitions, key worker write a developmental report on your child's progress which you can access on your tapestry account. Parents then have the opportunity to discuss this with their key worker if required.

Claire, Toyah and the staff are always available to discuss with parents anything that happens between these times.

Special Educational Needs support

Little Bo Peep is a fully inclusive and fully integrated setting which operates within the Statutory Framework for the Early Years Foundation Stage (EYFS) 2021 and will offer a place to any child with special educational needs and/or disabilities. We have regard to the DFE Code of Practice (2014) for Special Educational Needs and Disability and also the provisions of the Special Education Needs and Disability Act 2001. We will modify the EYFS, wherever possible and practical to do so to take account of children's individual needs. This Policy represents the agreed principles for Special Educational Needs throughout the setting. The senior senco will regularly meet with parents to discuss strategies to support the children and sign post to any agencies required.

School Visits

We have good links with our feeder school, Inkberrow First School. During the last term at pre-school, we liaise with Inkberrow First School to organise opportunities for our pre-school children to go up to school to meet their new teacher and get to know the school environment.

We organise in-depth handovers with all of the schools our children attend and meet with the reception teachers before the children leave us. During these meeting we will discuss not only your child's progress and starting points for school but all more personal information for each child which will help the teacher to settle the children into school in September.

Outside Area

We have a wonderful outside are which the children are given access to on a daily basis throughout the year. We therefore request that children have their outdoor kit on their pegs for use every day.

The children are given the opportunity to explore and investigate the outside area. The children are given the opportunity to build, climb, dig, collect, paddle and splash when the opportunity arises. The Forest School experience is one that is spontaneous as the weather can present such wonderful challenges for the children. The need for waterproofs is a must in any weather as we will often come across an opportunity for getting muddy!!!

Forest school

The benefits of forest school are:

- it gives children ownership of what they learn and opportunities to experience success.
- It encourages curiosity and independent thinking, allowing children to explore and take risks in a safe environment.
- It gives teachers and adults opportunities to observe and become more aware of children's interests in an outdoor environment.
- It provides children with opportunities to appreciate the natural world around them and learn to care and respect their environment.
- It encourages children to grow in confidence, form relationships with adults and peers and work cooperatively with others.
- It develops physical skills, both moving with control and co-ordination and handling small tools.

Each week your child will be given the opportunity in a safe environment to use different tools, learn how to knot ropes, build shelters, and cook on an open fire. This is an exciting opportunity for each child to take part. Each activity carried out by your child will be done using the correct ratio of staff to children to enable them to keep safe, take risks in a safe environment and make the most of their time.

Delta sports

We have been given a fantastic opportunity to work with a local coaching company to deliver a comprehensive P.E program to our Preschool and Nursery children. Delta Early Years is a programme that bridges the huge gap in Physical Education and Development between Early Years and School. At Delta they have identified that a lot of children in KS1 were unable to complete simple and common movements in PE lessons, low on confidence within a PE lesson. They've found that many children in Key Stage 1 (KS1) struggle with completing even the simplest and most common movements during physical education (PE) lessons. This not only affects their physical abilities but also dampens their confidence within a PE setting. They believe that early intervention is key to addressing these challenges and setting children up for success in both their academic and physical pursuits. At Delta Sports Coaching, they take a proactive and comprehensive approach to bridge this critical gap. They focus on providing children with the foundational skills and confidence they need to thrive in PE lessons and beyond. Their program incorporates a diverse range of activities and exercises tailored to the developmental needs of young learners. This is an amazing opportunity for our children and will also help with the transition when they move into school. The Delta sports team join us on a Thursday afternoon. To make as many of our children as possible get this opportunity, Laura has been shadowing the Delta team so she can deliver the P.E program through the week.

Pre-School and Acorns Routine

7:30 – 9:00 - Welcome children into Pre-school

9.30 - Carpet time and register

10-10:30 - Snack time

10:30-11:45 – Free flow between inside and outside –

Planned activities will be carried out during this time

11:45 – Toys Away!

11:45 - Storytime / Phonics / Music & Songs

12:00 – 1:00 - Lunch time some children go home

1:00 – 3:00 - Free flow outside and continued focused activities)

3:00 - Tidy up

3:30 - Story time

4:00 - Snack time

4:30 – 6:00 - Free play and home time!

(Routine may differ slightly due to planned activities, children's interests or weather.)

Mealtimes

Breakfast (7:30-9:00)

We can supply a range of cereals and porridge which the children can choose every morning, this is optional.

Morning Snack (10am)

A fruit snack to be bought in from home.

Lunchtime (12noon)

Homemade hot lunches are made at nursery and hot boxed to pre-school. The cost of a hot lunch and a pudding is currently £5.00 per meal. There is also the option for children to bring their own packed lunch from home. We do ask that packed lunches are healthy and that they are bought in an insulated lunch box with an ice pack inside.

Tea (4pm)

A healthy Packed tea bought in from home. We do not reheat.

Early Years Foundation Stage (EYFS)

Children love to learn new skills which enable them to be more independent. Our toilet facilities are equipped with steps, toilet inserts and a potty for those who are learning to become more independent with their toileting.

Each child at pre-school has their own peg and tray in which to store their belongings whilst at pre-school.

In working with the children throughout the day we always encourage them to try to do things for themselves and are always rewarded when they learn a new skill.

Children in the pre-school will continue to follow the Early Years Foundation Stage EYFS through carefully planned play and focused experiences. In order to ensure the children are working towards the EYFS staff at pre-school make detailed observations and assessments in order to plan specifically for each unique child. Each child's progress is detailed in their tapestry account. The learning journal is for both parents and practitioners to share and record information about the child's progress.

Staff at pre-school plan meaningful activities around the following areas:

- **Communication and Language**

Children will begin to recognise letter sounds for early reading, writing their names and other letters. Children are encouraged through singing and rhyming songs to reinforce learning. Children are given the opportunity to learn their sounds through Jolly Phonics and Letters and Sounds.

- **Personal, Social and Emotional Development**

Children are constantly reinforcing this area of development; staff place a huge emphasis on independence at pre-school and give the children encouragement to self-help. Staff encourage children to dress themselves, be aware of their own belongings, manage their own food packages and other daily skills that will prepare them for school. We ask that parents bear this in mind when packing children's bags and lunches.

- **Understanding the World**

Children are taken into the outside environment for twice weekly forest school sessions. During these sessions, children are able to explore their environment and learn about changes in the environment as the seasons change.

Children are able to use a variety of different ICT during pre-school sessions. We benefit from an interactive white board on which children learn to play a variety of fun/ learning games. Pre-school also have a children's laptop, on which the children learn how to operate simple programmes with guidance from staff.

- ## Mathematics

Pre-school children are provided with a variety of free-play, adult-led and child-led activities to develop their understanding and awareness of numbers and counting. Children are provided with ample opportunities to develop their problem-solving skills. During their time at pre-school, children will be learning to recognise numerals and order them from 0-10. The children will also learn to count objects out from a larger group to a given number and talk about similarities and differences between groups of objects and shapes too.

- ## Physical Development

As previously mentioned, pre-school children are actively encouraged to develop self-help skills which will enable them to operate independently in terms of toileting, getting dressed, putting shoes on as well as opening lunch boxes and packets.

The children benefit from weekly PE sessions in the main hall as well as the playing fields. During these PE sessions children will be learning a variety of physical skills including, throwing and catching, climbing, jumping, balancing and moving around safely.

The setting benefits from a fantastic outside playground area in which children can learn a significant number of physical skills as well as the social skills they will learn from playing alongside each other in that environment. The children are given daily, fully supervised access to the playground area in which they are helped and guided by staff to try new things, take controlled risks and develop new skills.

- ## Expressive art and design

Creative development is not solely about being creative with art work, it also covers musical play, songs, rhymes, role-play and many other aspects of a child's play.

Singing and music plays a key part in children's learning as children enjoy being able to put a rhyme or a tune to a skill they are learning to do or a game they are playing with their friend. At pre-school we are strong believers that there is a song or a tune to fit any scenario and therefore the children benefit from learning new rhymes and songs.

The children are also provided with a permanent role-play area / house in which they can dress up, re-enact a story or for example pretend to be Mum or Dad cooking the tea at home.

The theme of the role-play corner is changed half-termly and parents are often asked to contribute any relevant materials for the new theme.

- ## Literacy
    - ### Reading

Literacy is the area of the EYFS where we focus upon developing the children's skills and knowledge for reading and writing. We teach the children the important skills that they need to be able to listen well in one to one and group situations. The children enjoy a variety of stories themed around each topic and learn to talk about and recall parts of the stories, describing the main characters and setting.

The children also learn how to look at and enjoy books independently, handling them with care, holding them the correct way up and turn the pages with care.

- ### Writing

We place great emphasis on a daily basis towards encouraging the children to make marks which form their emergent writing. We incorporate mark making throughout the day in our writing area, painting table, white boards, sand play, in our role play areas, on clip boards and easels. Through all of these opportunities to make marks, the children learn to give meaning to the marks that they are making and will progress to forming their letters. The writing skills and control over their pencils gives the children the important skills that they can use and develop for early writing when they start school.

- ### Concept Cat

Concept cat is an approach that supports children's learning of a new concept. The approach was developed by Speech and Language therapists to extend the vocabulary of all children. Concepts such as 'Both', 'Lots' and 'After' are taught through the approach. This extends fundamental language and supports learning in maths, science and history in later life. Each week Concept cat tells a story about a new concept. During the week the children act out stories around this concept alongside the adults. By the use of repetition children then go on to confidently and independently use these concepts in their everyday language. At Little Bo Peep Pre-School, we believe this story telling approach to learning is fundamental in supporting their futures. There is more information and video's about concept cat on Youtube and on our Facebook page

Things to Bring to pre-school and Acorns room

Forest School Kit - in all weathers, children must bring waterproofs as you never know when a stream or big puddle comes our way for exploring. Children must also bring a full set of spare clothes including underwear and socks!!

Spare clothing - Children must bring a full set of spare clothes which can be left on their peg, pre-school do not have spare clothes on site. Children participate in a variety of activities that will call for a change of clothes i.e. painting, outside play or an accident. Please do not send children in best clothing or shoes. We always use aprons when painting but accidents do sometimes happen.

Wellies - Children are required to bring wellies each day as even on sunny days the park can be quite muddy. This will not only protect their shoes but also our environment from a muddy carpet.

Fruit Snack - children must bring a fruit snack each day and put it into their tray to eat during snack time. Children are provided with water throughout the day. However, you are more than welcome to send your child with a drinks' beaker. Please bear in mind that we are preparing children for school and encouraging independence so please choose an appropriate drinks beaker for your child's age.

Staffing

Claire Hull – Senior Manager and Designated safeguarding lead

Toyah Riley- Deputy manager, Senior SENCO & Deputy Designated Safeguarding lead

Lisa Lindley – Acorns room leader

Jayne Robins – Pre-School practitioner and Deputy Designated Safeguarding Lead

Jenn Tanner – Pre-School Key Person, Fun Club practitioner and Deputy Designated Safeguarding Lead

Laura Heath – Pre-School Key Person, P.E support and SENCO support

Nikki Ireson – Preschool Key person

Hannah McGinley – Preschool Key person

Lucy Siddle – Preschool and Nursery

Katie Osborne – Apprentice

Rachel Watton – Preschool support

Sally Satterley – Pre-School & Fun Club relief and cook

Clare Green –Forest School Leader and Breakfast club & Fun Club

Jenny Saunders – Fun Club

All staff are qualified in paediatric first aid

We very much look forward to welcoming you and your child to Little Bo Peep Pre-School and Acorns room

Adventure awaits!

Contact details – Email – littlebopeeppreschool@gmail.com

Invoice enquiries – tina@littlebopeepnursery.com

Telephone number – 07517103327

You can also find us on Facebook or check out our website www.littlebopeepnursery.com