



Area of Learning	Week 1 2/06/25	Week 2 9/06/25	Week 3 16/06/25	Week 4 23/06/25	Week 5 30/06/25	Week 6 7/7/25	Week 7 14/07/25
TOPIC	Communication and Language	Personal, Social and Emotional	Physical Development	Literacy	Maths	Understanding the World	Party and Sports Day - 17th July Expressive Arts and Design
NUMBER	PowerPoint Button Match	PowerPoint Magicians Hat	Comparing Cookies	PowerPoint Finger Counting	PowerPoint Toy Shop	Recap	Recap
SHAPE	PowerPoint I spy shapes	PowerPoint Making Models	PowerPoint Guess the 3D shape	PowerPoint Everyday objects	PowerPoint Comparing 3D shapes	Recap	Recap
Letter sound	S	A	T	P	I	N	Recap
Season	Spring	Spring	Summer	Summer	Summer	Summer	Summer
Concept Cat's Word	Wide	Lots	Early	Heavier	Full	Recap	Recap

IDEAS FOR PARENTS

Communication and Language

This week we are concentrating on how we can start conversations and to take turns in conversations. To support the children with this we will do this as group activities, putting the children into groups and giving them a subject to discuss. We will ensure the children understand that they need to wait and listen to the other child's

Personal, Social and Emotional

We will be playing turn taking games with the children and will be allowing them to win and lose, this is an important skill for children to learn. You could extend this 'friendly sabotage' at home with games.

We will also be encouraging children to be assertive, if they want to do something different it is ok to say to us or to their

Physical Development

As the days are warmer what better way to explore different ways of moving than a visit to the park! Encourage your child to have a go on the apparatus that they would usually shy away from, it is important that they take risks and build resilience and confidence.

In P.E sessions we will start practicing skills for Sports Day, running races etc. Please talk to your child about good sportsmanship and the importance of

Literacy

Here is an example of a phonic activity that you may want to try at home. It is a simple way of practising letter recognition and then making the correct letter sound.



STICKY HEARTS
Letter Match

You may want to look at the different letters in your child's name and then have a go at spelling it out

Maths

We are very proud of the pre-school children as they have demonstrated they have great 2d and 3d shape knowledge. Continue this by going on a shape out in the environment, what shapes can they see? This may be shapes of signs, houses, doors etc.

We will be looking at sequencing - first next and last, in order to extend this at

Understanding the World

We will be looking at different occupations this week and asking the children what they want to do when they are older! We will be exploring the jobs that people do that help us all as a community and the importance of this. We will discuss road safety and stranger danger, please encourage these conversations at home.

This area of learning allows

Expressive Arts and Design

We will be creating some masterpieces this week with Junk modelling, encouraging the children to use a variety of materials to connect and attach items too. You may wish to make a model at home too! Talk to your child about devising a plan first, what are they going to make, what will they need etc. We would love to see these models on Tapestry!

Music will be key this week, we will listen to

	<p>response. You can encourage this by initiating conversations too with them. You may also like to make a turn taking stick that you only talk when you hold the stick.</p>  <p>TALKING STICKS ART IS BASIC.COM</p> <p>Listening and attention games, such as, 'Simon Says' can help focus listening skills.</p> <p>Has your child got a favourite</p>	<p>friends. We will explore conflict within play and what we can do in those type situations.</p> <p>Oral health and making good food and drink choices will also be a discussion and activity point this week. To support this at home, ensure teeth brushing time is fun and not a chore. YouTube have many different songs that can be used to ensure the children are brushing their teeth for</p>	<p>cheering all their friends along too. Pencil grip will be an area that we will be focusing on and ensuring that children are holding pencils with a grip that is comfortable for them, whilst encouraging the tripod grip. We will talk to children about the marks they draw, so that they give meaning to what they draw and write. If your child is beginning to write letters from their name, we will focus on ensuring letter formation is correct. We will also provide time for</p>	<p>using different items, here they have used pasta.</p>  <p>This week we will investigate the 5 concepts of print. These are as follows.</p> <ol style="list-style-type: none"> 1. Print has meaning 2. Print can have different purposes 3. We read English text from left to right and from top to bottom 4. The names of 	<p>home you may want to bake with your child and read out the recipe, 'first we need to..', 'next we...' and 'lastly we...'. Can your child use positional language in their everyday talk? Are they aware of the concept of 'under', 'on', 'behind'? Encourage this descriptive language when playing alongside your child with their toys.</p>	<p>to discover different forces, such as, magnetic, compression, air resistance and upthrust. You may wish to experiment with items that sink and float in the bath with your child! Talk about how the force of upthrust/ buoyancy makes the item push up to the surface. Having a positive attitude to differences in people is very important in the early years. This is something that</p>	<p>different types and talk about how the music makes us feel. Listen to your favourite songs with your child, do they like it? How does it make them feel? If you play an instrument then play a piece of music for child to listen to, again a video of this would be great for us to share with all the children! Encourage your child to draw key features in their drawings. Ask them to tell you about their artwork. You could draw</p>
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	<p>story? We would love to hear what it is; you could add a photograph to Tapestry so your child can talk to their friends about the book.</p>	<p>the right amount of time.</p> <p>If you have not already it is vital that your child is already having regular dental visits, we will send out more information this week on NHS Dentists within our area and advice.</p>	<p>scissor control practice.</p>	<p>the different parts of a book</p> <p>5. Page sequencing.</p> <p>You may want to use these as discussion ideas whilst reading to your child at bedtime.</p>		<p>is woven throughout our ethos and learning at pre-school, we are all unique and that we all matter. We will read stories about differences and similarities and encourage positive discussion around this.</p>	<p>alongside your child!</p>
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SCHOOL READY IDEAS FOR THIS HALF TERM: To say goodbye to you at the door and then do their own jobs, such as, putting their snack away. To have a go at writing letters from their name. To be confident in taking care of their own toileting needs.