



Area of Learning	Week 1 6/01/25	Week 2 13/01/25	Week 3 20/01/25	Week 4 27/01/25	Week 5 3/02/25	Week 6 10/02/25
TOPIC	Winter	Hibernation	Light and dark	Chinese new year (29th)	Arctic animals	Cold countries in the world
NUMBER	The value of 1	The value of 2	The value of 3	The value of 4	The value of 5	Recap
SHAPE	3D shape and the 2D Circle /sphere	3D shape and the 2D Square/cube	3D shape and the 2D Triangle/pyramid	3D shape and the 2D Rectangle/cuboid	Recap	Recap
Colour	How do we make Green?	How do we make Purple?	How do we make Blue?	How do we make Orange?	How do we make Pink?	Recap
Season	Winter	Winter	Winter	Winter	Winter	Winter
Concept Cat's Word	Light	Over	Dark	Under	Wet	Smooth

	Winter	Hibernation	Light and dark	Chinese New Year	Polar animals	Cold countries in the world
IDEAS FOR PARENTS	<p>Our over arching topic this half term will be, Winter.</p>	<p>During this week ask your child what the word hibernation means. Extend their description and praise all efforts.</p>	<p>This week we will explore different aspects of light and dark. We will use the dark den as a resource to investigate torches and light up toys. If you have a torch at home you may want to take your child in the garden when it is dark and use the torch to find certain items within your garden. We will use the light table to discuss shadows and reflections. You could extend this by talking to your child about reflective clothing and the important job it does.</p>	<p>It is important that children can explore a diverse selection of celebrations from around the world. It helps form their understanding that we are all unique.</p>	<p>This week we will be investigating different polar animals, including Penguins Polar bears Arctic hare Seal Arctic fox.</p>	<p>Have you or a family member been to a cold country before? If so, have you got photographs to share with your child about this time. How is it different to our country?</p>
	<p>As we know the children will be eager to talk about their Christmas, we will also incorporate this into the weekly planning. Giving the children time to talk about their experiences and listen to others.</p>	<p>Talk about how only some animals hibernate and not others. This week we will be doing experiments and creating a hedgehog house. Keep a look out on Tapestry on how this goes.</p>	<p>If you have a torch at home you may want to take your child in the garden when it is dark and use the torch to find certain items within your garden. We will use the light table to discuss shadows and reflections. You could extend this by talking to your child about reflective clothing and the important job it does.</p>	<p>This year it is the year of the snake! This will also allow us the investigate the initial letter sound of 'snake' and think about other words beginning with that sound. It will also provide us with a hook to finding out information about snakes.</p>	<p>You could use this as a learning opportunity to show your child that we can use the internet to find out information about animals. Perhaps you have some encyclopaedias that you could look through or even maybe you could visit the library. We would love to hear about the information you find.</p>	<p>Look back on snow days you have had with your child, ask them to discuss how things look different on the photograph to now. What did they need to wear when they were outside?</p>
	<p>We will be delving into the season and comparing it to Autumn. You could support your child by observing the changes outside, the trees, the frost etc.</p> <p>We will consider the choice of clothing needed for this time of year. You could allow your child to choose their</p>	<p>We will be learning a new hedgehog song this week, can they sing some of it to you?</p> <p>Can your child create a picture of a hedgehog or a bear? We would love your child to bring in their artwork to show all their friends.</p> <p>We will be looking at what two colours are</p>	<p>If you or a family member have a telescope, take the time with your child to examine the night sky.</p> <p>Can your child sing, 'Twinkle, twinkle' to</p>	<p>Can your child draw a snake? Can they create a repeating pattern for it's scales? We</p>	<p>This week we are exploring the value of 5. We will look at different ways of making 5, for example, 3 and 2. You could</p>	<p>Ice play will be on offer this week and we will use this as an opportunity to use describing words. Perhaps you could play a texture game with your child, use a bag with different textures, such as, hair brush, tin foil, silk,</p>

<p>outfit, have they chosen correctly for the weather? Discuss this with them, would it be a good idea to wear shorts?</p> <p>We will be focusing on the skill of subitising, which is being able to say there are 3 items by not having to count the items out loud. We will use cotton wool balls as snow balls to practice this skill. You could extend this by asking your child to tell how many items there are but by counting in their head not out loud.</p> <p>For our new starters we will be focusing on 2d shape names and starting to investigate 3d shapes with the previous preschoolers. I</p>	<p>needed to mix together to create the colour purple. We will be securing this knowledge by using paint and mixing with our hands.</p> <p>Can your child find blue items and red items around the house? Can they now look for purple items?</p> <p>We will be using the book, 'Don't hog the hedge', this can be found on YouTube if you would like to listen to it with your child. Discuss the characters with your child. Talk about the beginning of the story, the middle and then the end of the story.</p>	<p>you? Can they change the ending to an alternative ending?</p> <p>This week we will be focusing on the value of the number 3. Can your child find 3 items to show you? If you take an item away, is the number still 3?</p> <p>The 3D shape we are looking at this week is a pyramid, can you look with your child using the internet to show them pictures of the pyramids in Egypt. Notice their shape and make comments on this.</p>	<p>love to see any of these creations in preschool, through Tapestry or bringing them in.</p> <p>This week may also be the perfect reason for you to explore new foods with your child. What Chinese food do they like? Can they try and use the chopsticks!</p> <p>Listen to or watch a Chinese new year celebration on YouTube, observe the decorations, the puppets and the music with your child.</p>	<p>extend this at home by continuing to find 5 items around the house or spotting the number 5 when you are out and about in the environment.</p> <p>Can your child tell you how we can make the colour pink by mixing two colours? Are you able to investigate this at home by colour mixing on paper?</p> <p>We are going to show the children that you can get information from books as well as read stories from books. We will be introducing the vocabulary, 'fiction' and 'non-fiction' to them. You may want to help secure this knowledge by commenting on the kind of books you read with your child.</p>	<p>bumpy stone etc. As your child pulls an item out of the bag ask them to describe how it feels to you. Praise all their efforts.</p> <p>We are going to create an igloo this week using old milk bottles. Keep a watch out on Tapestry for how our build goes!</p> <p>This week we will also do some experiments, A Frozen Ocean experiment using salt to melt the ice and an make ice grow experiment.</p> <p>We will look at maps to identify there are countries that are hot and countries that are cold. We will explore the meaning of the blue and the green parts on a map and identify where we live too.</p>
---	---	---	---	--	--

	<p>wonder if they can find a circle in the house or a sphere? We would love to see photographs on Tapestry!</p> <p>You may wish to watch 'The snowman' on YouTube. Notice how it does not have any speaking. How does the music make your child feel? How does it make you feel? Share your thoughts together.</p>					
--	--	--	--	--	--	--

SCHOOL READY IDEAS FOR THIS TERM – New starters – Settling in and leaving carer happily and independently. Pre-school children – Taking responsibility of their own belongings, leaving toys from home with parents at the door. Beginning to hold pencil with control and form recognisable marks.