

# How we support Children with SEND

## Parent Testimony

A child started their journey at Little Bo Peep Preschool, as part of our Culture Capital their needs were identified. Mum stated that they had the following difficulties:

She said that her child was very sensory, they struggled to regulate their emotions, they had difficulties with their social skills, Listening and attention, coping with change and structured play. Through detailed observations and Early ID staff were able to work alongside mum and professionals to make sure all of their needs were met and the child was able to reach their full potential in a safe and secure environment.

Our SEND policy states that 'All children are clearly valued through appropriate curricular provision, we respect the fact that children:

- Have different educational and behavioural needs and aspirations; require different strategies for learning
- Acquire, assimilate and communicate information at different rates
- Need a range of different teaching approaches and experiences.

Mum felt very supported by the team and she identified that her child was valued and given the opportunity to be themselves. Mum commented that her child had good relationships with the staff. Mum also stated that staff worked hard to put effective strategies in place to help support their self-regulation and overall development.

### **What support was given by staff?**

Staff helped mum fill in the various paperwork needed to get support for their child, they were also able to sign post to various agencies to get additional strategies and guidance. SENCO attended Speech and Language appointment with mum to offer a prospective from Preschool. SENCO met regularly with mum to talk through SMART Targets as we feel it is important for parents to be part of

their child's learning and development. Mum commented that staff were always available to talk through any concerns and were very quick to put measures in place when needed.

### **How did staff support transitions to school?**

SENCO'S met with Headteacher, school SENCO and class teacher on several occasions to discuss child's strengths and difficulties. Using detailed information taken from her interventions and having an excellent knowledge of the child staff were able to pinpoint the areas they felt they would need most support. Staff also talked through effective strategies which the child was familiar with and responded well too. Staff felt that the child needed to be familiar with their new environment so it was agreed that Preschool would allocate two staff on a weekly basis to take the child to school and spend time in the classroom. SENCO then attended the two transition mornings available to all children starting school.

### **Overall Experience of having a child with SEND attend Little Bo Peep Preschool:**

"My experience of Preschool and the support they gave to me and my child was outstanding. I always felt listened too but more importantly my child was listened to too. Staff always gave me time to talk through any worries or concerns I had and they always acted on them. My child was always well looked after and they always made sure her needs were met. Preschool never excluded my child from any activities and always made sure she was part of the Preschool community. Preschool allowed her to be herself and dealt with her difficulties in a calm and professional manner. They took time to get to know her and build those really important relationships which allowed her to be herself.

